

# information! interventions! @CUNY

## **Open Books, Not Open Wallets: How Open Educational Resources Help Students Spend Less and Learn More**

Do your students sometimes resist buying and reading textbooks and other course materials? Open educational resources (OERs) such as free or low-cost online textbooks can save students money. There is also evidence that OERs provide deeper engagement with and closer attention paid to course material, which result in more focused teaching and learning.

Come learn about how to take advantage of new strategies and platforms to ensure that our students have access to high quality curricular materials. Library and classroom faculty from across CUNY who have developed, customized, and used OERs will share their experiences. We'll also learn about resources and support for OERs at CUNY.

Friday, March 7, 2014

10am – noon

The CUNY Graduate Center

Segal Theater, 1<sup>st</sup> Floor

Refreshments will be served

**RSVP by Thursday, February 27 to <http://tinyurl.com/oermarch7>**

Sponsored by the LACUNY Scholarly Communications Roundtable

(<http://commons.gc.cuny.edu/groups/lacuny-scholarly-communications-round-table/>),

the CUNY Office of Library Services, and Just Publics @ 365

(<http://justpublics365.commons.gc.cuny.edu/>).

There are more Information Interventions @ CUNY coming up: Stay tuned for a Spring 2014 event about the controversy surrounding dissertations and open access!